

# EDUCATION SOCIOLOGY (EDSO)

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## Courses and Descriptions

### **EDSO 501 Foundations of Counseling in Edu Settings: Referral Sources for Stdnts and Stdnts With Special Needs 3 Credits**

The course provides an overview of the foundations of counseling in educational settings, including the historical roots, current and future trends, roles, and functions in multicultural schools and higher education settings. Students examine the roles and responsibilities of professional school counselors to facilitate student success through the development of a comprehensive school counseling program as an integral component of the total education system.

### **EDSO 502 Applied Counseling & Consultation Models in Educational Settings 3 Credits**

This course provides a critical exploration of the role of professional counselor as an advocate, leader, and change agent in educational settings. Students investigate evidence-based prevention, intervention strategies, and evaluations to promote academic success and to eliminate the achievement gap, including individual and group counseling and consultation strategies, and evidence-based preventions, interventions and evaluations. In addition, the course will address community social services and school-based programs (including special education and disability laws and accommodations) available to students with special needs, individuals and groups experiencing learning disabilities and other temporary or chronic maladjustments. Reviews of principles and methods utilized by social agencies, schools and higher education settings are included.

**Prerequisite(s):** EDSO 501.

### **EDSO 510 Sociological and Cultural Foundations of Education 3 Credits**

The American public school as a social organization which influences and is influenced by local, national and international cultural evolution. An exposition and analysis of the vibrant multicultural issues that sometimes determine the outcome of public education. An exploration of contemporary educational problems and challenges resulting from changing social and cultural conditions. A perceptive and reflective placement of these changes in a historical context to enable students put the future in perspective.