## CAS GENERAL EDUCATION CURRICULUM REQUIREMENTS

The College of Arts \& Sciences (CAS) has different General Education Curriculum requirements depending upon a student's program of study. The following list of General Education Curriculum requirements pertains to all students with primary majors in the School of Science, Technology, and Mathematics, the School of Humanities and Social Sciences, and the Department of Communication, Journalism, and Media.

College of Arts and Science students with majors in the departments listed below, or who are Continuing Education or Virtual students, will find the applicable General Education Curriculum using the following links Departments of Media Arts and Performing Arts majors (http:// catalog.rider.edu/undergraduate/colleges-schools/arts-sciences/fpa-corerequirements/)

Acting for Film, Television \& Theatre, Arts and Entertainment Industries Management, Dance Studies, Dance Science, Film and Television, Game and Interactive Media Design, Music Production, Musical Theatre B.F.A., Musical Theatre: Musical Direction, Theatre

## Westminster Choir College majors:

- Music - B.A.M. (http://catalog.rider.edu/undergraduate/ colleges-schools/arts-sciences/majors-minors-certificates/ bam-music/\#programrequirementstext)
- Music Education (http://catalog.rider.edu/undergraduate/ colleges-schools/arts-sciences/majors-minors-certificates/bm-music-education/\#programrequirementstext)
- Voice Performance (http://catalog.rider.edu/undergraduate/ colleges-schools/arts-sciences/majors-minors-certificates/bm-voice-performance/\#programrequirementstext)

Continuing Education and Virtual Students (http://catalog.rider.edu/ undergraduate/colleges-schools/arts-sciences/cep-general-education/)

## Engaged Learning Graduation Requirement

In addition to completing the college's General Education Requirements, all Rider University students are required to complete an Engaged Learning Graduation requirement. (http://catalog.rider.edu/policies/ undergraduate/engaged-learning-policy/)

## General Education Curriculum:

For students with primary majors in the School of Science, Technology and Mathematics, the School of Humanities and Social Sciences, and the Department of Communication, Journalism, and Media
Courses may satisfy both general education requirements as well as major or minor requirements when expressly permitted.

| Code Title | Credits |
| :--- | ---: |
| I. ESSENTIAL COMPETENCIES: |  |
| Reading and Writing: | $\mathbf{6}$ |
| CMP $120 \quad$ Seminar in Writing and Rhetoric |  |
| or BHP 100 | Honors Seminar: Great Ideas I |
| Select one of the following: |  |
| CMP 125 $\quad$ Seminar in Writing and Research |  |
| or BHP 150 | Honors Seminar: Great Ideas II |
| CMP 203 $\quad$ Literature and Composition |  |
| Mathematical Reasoning: ${ }^{\mathbf{1}} \quad$ | $\mathbf{3 - 4}$ |

Select one of the following:
MTH 102 Finite Mathematics ${ }^{6}$

MTH 105 Algebra and Trigonometry
or MTH 106 Precalculus
Foreign Language Proficiency: ${ }^{2}$
Select one or two Chinese courses depending on placement test:

| CHI 100 | Chinese I |
| :--- | :--- |
| CHI 101 | Chinese II |
| CHI 200 | Chinese III |
| CHI 201 | Chinese IV |

Or CHI 3-400 level course taught in Chinese
OR select one or two French courses depending on placement test:

| FRE 100 | French I |
| :--- | :--- |
| FRE 101 | French II |
| FRE 200 | French III |
| FRE 201 | French IV |

Or FRE 3-400 level course taught in French
OR select one or two German courses depending on placement test:
GER 100 German I
GER 101 German II
GER 200 German III
GER 201 German IV
OR select one or two Italian courses depending on placement test:

| ITA 100 | Italian I |
| :--- | :--- |
| ITA 101 | Italian II |
| ITA 200 | Italian III |
| ITA 201 | Italian IV |

OR select one or two Spanish courses depending on placement test:
SPA 100 Spanish I
SPA 101 Spanish II
or SPA 102 Elementary Spanish II Abroad
or SPA 103 Introductory Medical Spanish
SPA 200 Spanish III
SPA 201 Spanish IV
Or SPA 3-400 level course taught in Spanish
Oral Communication: 3
COM 104 Speech Communication
II. DISCIPLINARY PERSPECTIVES

Scientific Perspectives: ${ }^{3}$
To fulfill the Scientific Perspectives requirement, students may take either a lecture/lab combination (4 credits) or two 3-credit non-lab courses ( 6 credits). Students who have taken a PSY course to fulfill the Social Perspectives requirement may not take a PSY course to fulfill the Scientific Perspective requirement.
A. Lecture/Lab Combination Courses

CHE 114 Chemistry in the Kitchen
\& 114L and Chemistry in the Kitchen Lab
ENV 100 Introduction to Environmental Sciences
\& 100L and Introduction to Environmental Sciences Lab
GEO 100 Earth Systems Science
\& GEO 102 and Earth Materials and Processes Lab
MAR 120 Oceanography
\& MAR 121 and Introductory Oceanography Lab

| $\begin{aligned} & \text { SUS } 100 \\ & \& 100 \mathrm{~L} \end{aligned}$ | Introduction to Sustainability Studies and Intro to Sustainability Lab |
| :---: | :---: |
| . 3-Credit Non-Lab Courses |  |
| BHP 240 | Chemistry and Conflict |
| BHP 251 | Idea to Innovation |
| BHP 259 | Honors Seminar. The Environment: a Conflict of Interest ${ }^{4}$ |
| BHP 281 | The Rhetoric of Science ${ }^{4}$ |
| BHP 340 | Nature and Nurture ${ }^{4}$ |
| BIO 100 | Life Science |
| BNS 107 | Life Science: Brain and Behavior |
| CHE 115 | Chemistry \& Society |
| CSC 105 | Fundamentals of Computer Science |
| ENV 110 | Future of Natural Resources |
| ENV 120 | Introduction to Climate Change |
| GEO 100 | Earth Systems Science |
| GEO 110 | Geology of National Parks |
| GEO 113 | Environmental Geology |
| GEO 168 | Mesozoic Ruling Reptiles |
| MAR 120 | Oceanography |
| PHY 180 | Astronomy |
| PSY 131 | The Science of Mental Illness ${ }^{3}$ |
| SOC 150 | Introduction to Forensics |

## Social Perspectives:

Select two of the following. The two courses selected in this category cannot be from the same academic department. Students who have taken a PSY course to fulfill the Scientific Perspectives requirement may not take a PSY course to fulfill the Social Perspectives requirement.

BHP 203 Nineteen Eighty-Four in Context: George Orwell’s Enduring Legacy ${ }^{4}$
BHP 205 Under the Influence: Drugs, Deviance, and Culture 4
BHP 206 Honors Seminar:Politics/Literacy ${ }^{4}$
BHP 212 Children and the Media
BHP 252 Creativity and Design Thinking
BHP 253 A Cross-Cultural Comparison of Play
BHP 259 Honors Seminar: The Environment: a Conflict of Interest ${ }^{4}$
BHP 261 The Online Explosion: Radical Changes in Business and Communication
BHP 281 The Rhetoric of Science ${ }^{4}$
BHP 301 The Law and Racial Progress
BHP 302 Mirrors of the Mind: The Interplay of Literature and Psychology ${ }^{4}$
BHP $315 \quad \underset{4}{\text { Honors Seminar: 20th Century European Ideologies }}$
BHP $340 \quad$ Nature and Nurture 4
BHP 351 Genocide, Human Rights \& Literature 4
BHP 360 Moral Psychology 4
COM 105 Communication, Culture and Media
FTV 202 Global Film \& Media Industries
GSS 100 Introduction to Gender Studies
MCS 110/GSS Race, Class and Gender in Contemporary American 110

| MCS 210 | Power and Privilege in a Multicultural Society |
| :---: | :---: |
| POL 100 | U.S. Politics in Crisis |
| POL 102 | Power, Politics and Justice |
| PSY 102 | Explorations in Psychology Honors ${ }^{3}$ |
| PSY 110 | Psychology:The Science of Well-being ${ }^{3}$ |
| PSY 117 | Psychology of Creativity ${ }^{3}$ |
| PSY 118 | Psychology of Women ${ }^{3}$ |
| SOC 101 | Sociological Imagination |
| SOC 110 | Cultural Anthropology |
| SOC 280 | Social Movements Abroad |
| Historical Pe | tives: |
| HIS 150 | World History to 1500 |
| HIS 151 | World History Since 1500 |
| Aesthetic Perspectives: |  |

Select two of the following, one course in Fine Arts and one course in Literature.
A. Fine Arts

| AMS 307 | Depictions of Racism in American Literature, Music, and Film |
| :---: | :---: |
| AMS 309 | Hip Hop and American Culture |
| AMS 310 | American Identity in the Arts |
| ART 104 | Survey of Art History I |
| ART 106 | Survey of Art History II |
| BHP 208 | The Fantastic in Literature, Art, and Media ${ }^{4}$ |
| BHP 217 | Music and Literature ${ }^{4}$ |
| BHP 290 | Shakespeare: Page, Stage \& Screen ${ }^{4}$ |
| BHP 307 | Presence of Mind - Artificial Intelligence and Human Creativity ${ }^{4}$ |
| BHP 333 | Music and Social Justice |
| BHP 351 | Genocide, Human Rights \& Literature ${ }^{4}$ |
| DAN 105 | Survey of Dance History |
| MUS 105 | Survey of Music History I |
| MUS 106 | Survey of Music History II |
| MUS 120 | Music and Society |
| MUS 205 | History of Pop and Rock Part I |
| MUS 206 | History of Pop and Rock Part 2 |
| MH 100 | Topics in Music History |
| TH 100 | Topics in Music Theory |
| THE 105 | Theatre History to 1700 |
| THE 106 | Theater History Since 1700 |
| THE 120 | Theater Appreciation |
| THE 206 | American Theatre History |
| THE 207 | Contemporary Theatre |
| B. Literature |  |
| AMS 210 | American Memoir and Autobiography |
| AMS 306 | Poetry and Poetics in American Culture |
| AMS 308 | Kurt Vonnegut's America |
| BHP 201 | Age of Shakespeare: A Study in Cultural History |
| BHP 203 | Nineteen Eighty-Four in Context: George Orwell's Enduring Legacy |
| BHP 205 | Under the Influence: Drugs, Deviance, and Culture ${ }^{4}$ |
| BHP 206 | Honors Seminar:Politics/Literacy ${ }^{4}$ |
| BHP 208 | The Fantastic in Literature, Art, and Media ${ }^{4}$ |


| BHP 217 | Music and Literature ${ }^{4}$ |
| :---: | :---: |
| BHP 222 | Honors Seminar. Existentialism in Literature ${ }^{4}$ |
| BHP 227 | Race, Gender, and Sexuality in the Age of Empire |
| BHP 290 | Shakespeare: Page, Stage \& Screen ${ }^{4}$ |
| BHP 302 | Mirrors of the Mind: The Interplay of Literature and Psychology ${ }^{4}$ |
| BHP 305 | Inclusive Education and Representations of Disability |
| BHP 315 | Honors Seminar: 20th Century European Ideologies 4 |
| CHI 307 | Images of Women in Chinese Literature and Film |
| ENG 205 | Understanding Literature |
| ENG 208 | Arthurian Legends in Literature |
| ENG 210 | Major American Authors |
| ENG 211 | Major British Authors |
| ENG 213 | Literature and Mythology |
| ENG 214 | Monsters in Literature |
| ENG 215 | Satire and Comedy |
| ENG 217 | Introduction To Shakespeare |
| ENG 218 | Literature and the Environment |
| ENG 219 | Literature and Violence |
| ENG 220 | Literature \& Society |
| ENG 221 | Literature and Psychology |
| ENG 222 | Crime and Literature |
| ENG 224 | Science Fiction |
| ENG 228 | Black American Lit |
| ENG 229 | Multi-Ethnic Literature in America |
| ENG 230 | Women In Literature |
| ENG 270 | Major Poets |
| ENG 290 | The Short Story |
| ENG 295 | Human Relationships in Literature (HONORS) |
| ENG 337 | Global Literature |
| FRE 305 | An Introduction to French Literature |
| FRE 422 | Cultural Expression in French Film and Television |
| FRE 425 | Portrait of the Hero in French Fiction |
| FRE 430 | Mask \& Reality in French Theater |
| FRE 435 | Self in French Prose \& Poetry |
| FRE 440 | A Quest for Identity: Francophone Literature and Culture |
| GSS 320 | Sex, Gender, and Fairy Tales |
| LIT 250 | Masterworks of Western Literature I |
| LIT 251 | Masterworks of Western Literature II |
| SPA 320 | Introduction to Spanish Literature |
| SPA 325 | Introduction to Latin-American/Latino Literature |
| SPA 413 | The Hispanic Short Story: Transatlantic Connections |
| SPA 416 | The Spanish Golden Age |
| SPA 420 | From Colonies to Nations |
| SPA 426 | Latin American/Latino Film and Fiction |
| Philosophical Perspectives: |  |
| BHP 222 | Honors Seminar. Existentialism in Literature ${ }^{4}$ |
| BHP 307 | Presence of Mind - Artificial Intelligence and Human Creativity ${ }^{4}$ |


| BHP 360 | Moral Psychology ${ }^{4}$ |
| :--- | :--- |
| PHL 100 | Plato and Aristotle |
| PHL 102 | Philosophical Thinking |
| PHL 110 | Logic and Language |
| PHL 115 | Ethics |
| PHL 120 | American Philosophy |
| PHL 125 | Philosophies of Education |
| PHL 130 | Political Philosophy |
| PHL 202 | Social Philosophy |
| PHL 207 | Asian Philosophy |
| PHL 210 | Symbolic Logic |
| PHL 215 | Environmental Ethics |
| PHL 225 | Modern Philosophy |
| PHL 230 | Philosophy of the Sexes |
| PHL 304 | Medical Ethics |
| PHL 310 | Problems in 20th-Century Philosophy |
| PHL 315 | Existentialism |
| PHL 320 | Philosophy of Science |
| PHL 334 | Theories of Knowledge |
| PHL 336 | Philosophy of Mind |
| PHL 343 | Theories of Reality |
| PHL 348 | Indian Philosophy |
| PHL 358 | Chinese Philosophy |
| PHL 360 | Contemporary Ethics |
| PHL 368 | Japanese Philosophy |
| III. GLOBAL PERSPECTIVES |  |

Select one course that emphasizes an international, global, and/or non-U.S. cultural perspective and follows the Global Perspective (GP) designation.

BHP 227 Race, Gender, and Sexuality in the Age of Empire
BHP 253 A Cross-Cultural Comparison of Play
BHP 259 Honors Seminar. The Environment: a Conflict of Interest
BHP 315 Honors Seminar. 20th Century European Ideologies
BHP 351 Genocide, Human Rights \& Literature
BHP 360 Moral Psychology
CHE 340 Environmental Chemistry
CHI 307 Images of Women in Chinese Literature and Film
CHI $310 \quad$ Chinese Culture and Civilization
CHI 311 Calligraphy As a Window to Chinese Language and Culture
COM 252 Intercultural Communication
COM 393 International Communication
DAN 105 Survey of Dance History
ENG 337 Global Literature
ENV 100 Introduction to Environmental Sciences
ENV 110 Future of Natural Resources
ENV 120 Introduction to Climate Change
FMS 250/ENG Global Film History: Origins to 1960
281
FMS 251/ENG Global Film History. 1961 to Present
282
FRE 301 French for Business

| FRE 305 | An Introduction to French Literature |
| :---: | :---: |
| FRE 311 | French Culture |
| FRE 422 | Cultural Expression in French Film and Television |
| FRE 425 | Portrait of the Hero in French Fiction |
| FRE 430 | Mask \& Reality in French Theater |
| FRE 435 | Self in French Prose \& Poetry |
| FRE 440 | A Quest for Identity: Francophone Literature and Culture |
| FTV 202 | Global Film \& Media Industries |
| GEO 100 | Earth Systems Science |
| GEO 113 | Environmental Geology |
| GEO 168 | Mesozoic Ruling Reptiles |
| GLS 180 | Understanding Global Relations |
| GLS 200 | The Social Construction of Global Society |
| GLS 201 | Politics of the Global Economy |
| GLS 285 |  |
| GLS 310 | Ethnographic Film |
| GLS 325 | Global Perspectives on Health and Illness |
| GSS 312 | Gender, War and Peace |
| GSS 322 | Witch Hunts: Femicide Through Centuries |
| GSS 400 | Seminar in Transcultural Gender and Sexuality |
| HCP 303 | Global Health and Human Rights |
| HIS 273 | Imperial Russia |
| HIS 274 | Modern Russia |
| HIS 333 | 20th-Century Europe |
| HIS 334 | The Era of World War II |
| HIS 335 | Nazi Germany \& Hitler's Europe |
| HIS 343 | Ottoman Empire and the Balkans |
| HIS 352 | History of Socialism |
| LIT 250 | Masterworks of Western Literature I |
| MAR 120 | Oceanography |
| PHL 102 | Philosophical Thinking |
| PHL 207 | Asian Philosophy |
| PHL 334 | Theories of Knowledge |
| PHL 336 | Philosophy of Mind |
| PHL 343 | Theories of Reality |
| PHL 348 | Indian Philosophy |
| PHL 358 | Chinese Philosophy |
| PHL 368 | Japanese Philosophy |
| PHL 418 | Great Buddhist Thinkers |
| POL 210 | Public Opinion |
| POL 215 | Global Politics |
| POL 225 | Nationalism in World Politics |
| POL 255 | European Politics |
| POL 280 | Sex \& Gender in International Politics |
| POL 303 | Global Justice |
| POL 306 | American Political Film |
| POL 307 | Political Communication |
| POL 315 | Global Issues |
| POL 317 | Model United Nations |
| POL 318 | Conflict Resolution |
| POL 320 | Politics of the Middle East |


| POL 322 | African Politics |
| :--- | :--- |
| POL 328 | Environmental Politics |
| POL 329 | Comparative Environmental Policy |
| POL 330 | Geopolitics of Energy |
| POL 350 | U.S. Foreign Policy and Security Policy |
| POL 363/HLS | Human Rights in Global Context |
| 363 |  |
| POL 367 | Global Immigration |
| PSY 334 | Disabilities Across Cultures |
| SOC 110 | Cultural Anthropology |
| SOC 280 | Social Movements Abroad |
| SPA 301 | Spanish for Business |
| SPA 303 | Advanced Communication and Popular Cultures |
| SPA 310 | Spanish Culture \& Civilization |
| SPA 311 | Latin American Cultures |
| SPA 312 | Latinx Cultures |
| SPA 320 | Introduction to Spanish Literature |
| SPA 325 | Introduction to Latin-American/Latino Literature |
| SPA 416 | The Spanish Golden Age |
| SPA 420 | From Colonies to Nations |
| SPA 426 | Latin American/Latino Film and Fiction |
| SPA 430 | Latinx Community Engagement |
| SUS 100 | Introduction to Sustainability Studies |

Total Credits
43-50
1.

Appropriate mathematics and science courses may be substituted if required by the major. Students may also fulfill this requirement by taking an upper-level MTH course. (e.g., MTH 210, MTH 211)

Students who place at the 101-level or above are required to take a minimum of 3 credits at the level of placement. Students who are native speakers of languages not offered at Rider University may have their requirement waived upon documentation of proficiency. This documentation could be in the form of a transcript on letterhead sent by the accredited institution abroad, or fee-based proficiency tests. To initiate a request for a waiver, students should see the chairperson of the Department of Languages, Literatures, and Cultures (https:// www.rider.edu/academics/colleges-schools/claes/liberal-arts-programs/ foreign-language-literatures/). Students beginning a new language must complete the language placement form (https://www.rider.edu/ academics/colleges-schools/college-liberal-arts-sciences/departments/ languages-literatures-cultures/placement-testing/foreign-language-placement-form/) and are not required to take a placement test. Once completing the form, they will have met the prerequisites to register for $\mathrm{CHI} / \mathrm{FRE} / \mathrm{GER} / \mathrm{ITA} /$ SPA-100. Culture courses taught in English do not satisfy the language requirement. These courses include FRE 311 : French Culture, SPA 310: Spanish Culture and Civilization, SPA 311: Latin American/Latino Culture, SPA 312 Latinx Cultures, CHI 310: Chinese Culture and Civilization, CHI 311 : Calligraphy, CHI 307 : Images of Women in Chinese Literature and Film.

## 3.

Students who choose a Psychology course to fulfill a requirement for Scientific Perspectives may not choose a Psychology course to fulfill a requirement for Social Perspectives, and vice versa.
4.

Due to the interdisciplinary nature of BHP classes, upper-level seminars may satisfy two different categories from the Disciplinary Perspectives. For courses that satisfy more than one DP category, BHP students much choose which general education requirement they would like the course to fulfill.
5.

SPA 102 runs for 8 weeks in total, 7 weeks at Rider online and 1 week abroad. During the 7 weeks of online instruction students will gain linguistic skills and cultural knowledge related to the country-destination. These skills and knowledge will prepare the students for the 1 week abroad experience.
6.

Students enrolled into MTH 102 will be given a brief test, prepared by the Department of Mathematics, during the first five business days of the semester. Those placing below a minimum score set by the Department of Mathematics on the test will be required to participate in one hour of structured tutoring once per week concurrent with taking MTH 102. All others enrolled in the class are strongly encouraged to participate in available tutoring.
Mandated structured tutoring will include: an embedded tutor in each class section, a one-hour per week group study session, and will impact the student's grade as determined by individual faculty.

